



What is evaluation and why evaluate?

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- I. Who is J-PAL and ATAI?
- II. Why evaluate?
- III. Why randomize?
- IV. Randomized evaluation example
- V. How to use randomized evaluations in policy decisions?



Introduction to J-PAL and ATAI

J-PAL's mission is to reduce poverty by ensuring that policy is informed by scientific evidence.



J-PAL consists of a network of 145 professors who use randomized evaluations to inform policy



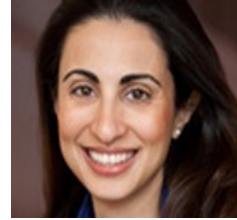
Abhijit Banerjee,
MIT



Esther Duflo,
MIT



Sendhil Mullainathan,
Harvard



Nava Ashraf,
Harvard



Seema Jayachandran,
Northwestern University



Cally Ardington, University
of Cape Town



Jakob Svensson,
Institute for International
Economic Studies



**Martina Bjorkman
Nyqvist,** Stockholm
University



Isaac Mbiti,
University of Virginia



Tavneet Suri
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Michael Kremer,
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Raghendra Chattopadhyay,
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Pascaline Dupas,
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Jessica Cohen,
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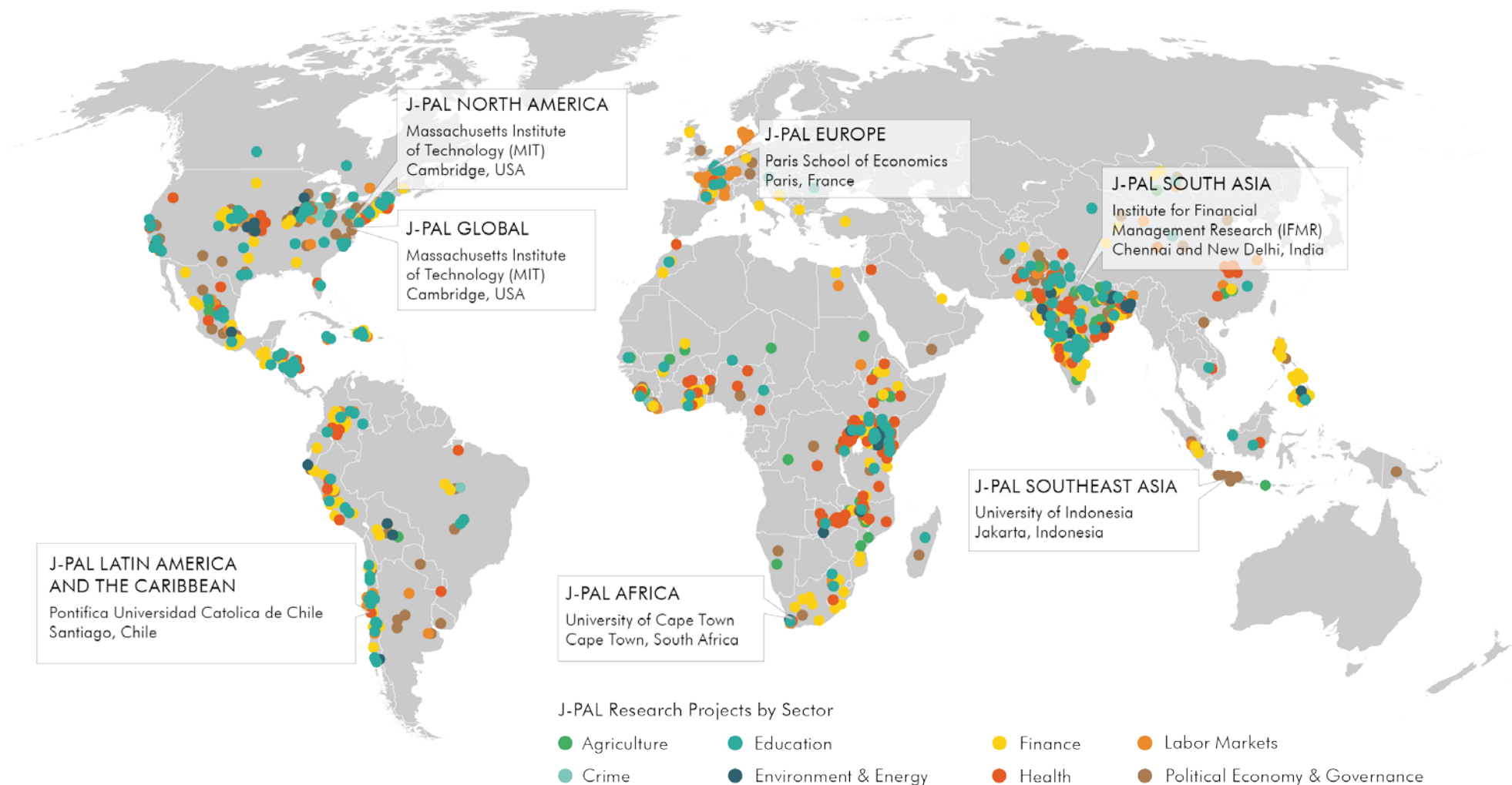


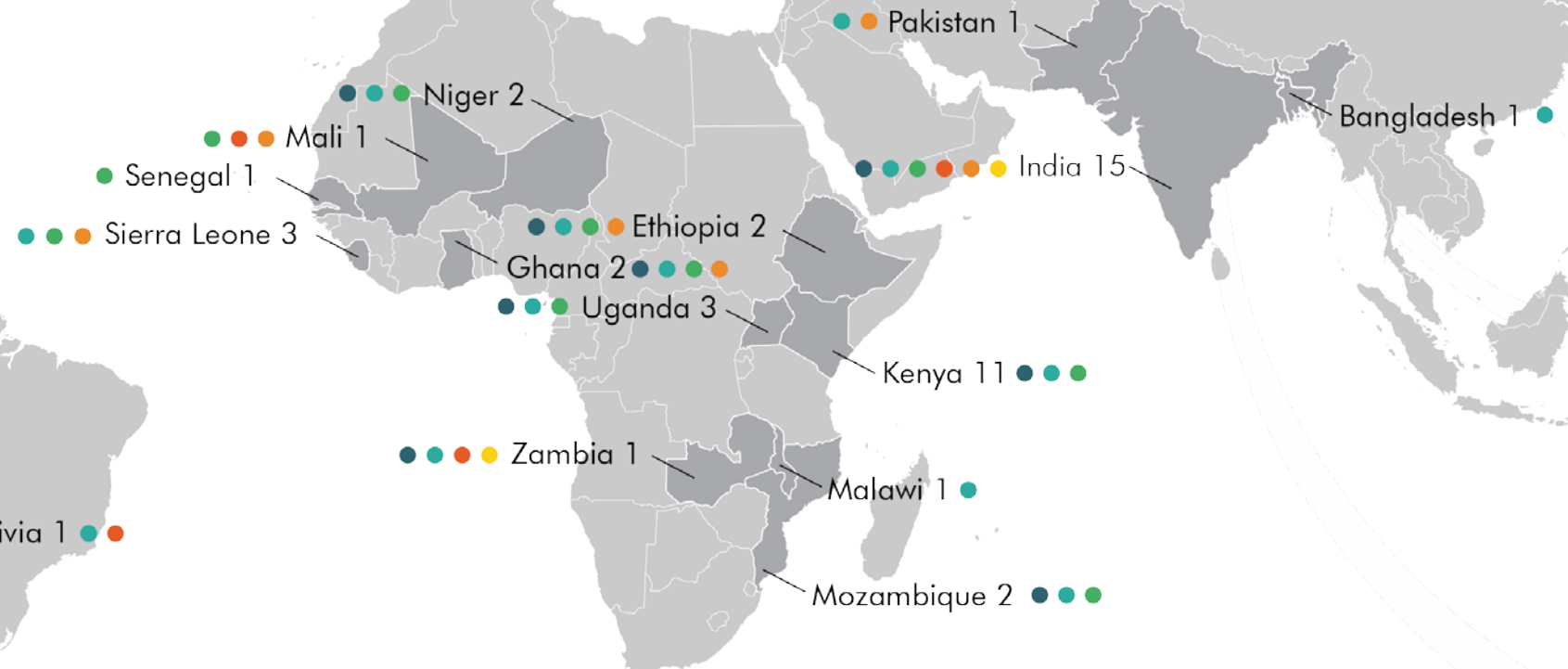
Grant Miller,
Stanford



Margaret McConnell,
Harvard

We have more than 820 ongoing and completed projects across 8 sectors in 70+ countries





ATAI Projects

Total: 50

- Credit market constraints 18
- Information inefficiencies 28
- Input & output inefficiencies 20
- Externalities 5
- Risk market inefficiencies 11
- Labor inefficiencies 5
- Land inefficiencies 0

Why evaluate?

How are policies made?



Opinion-based
policy making



Evidence-based
policy making

Brandon Reynolds, commissioned by University of Cape Town Graduate School of Development Policy and Practice

How do you think policies are made?

A. Ideology

B. Experience

C. Financial resources/constraints

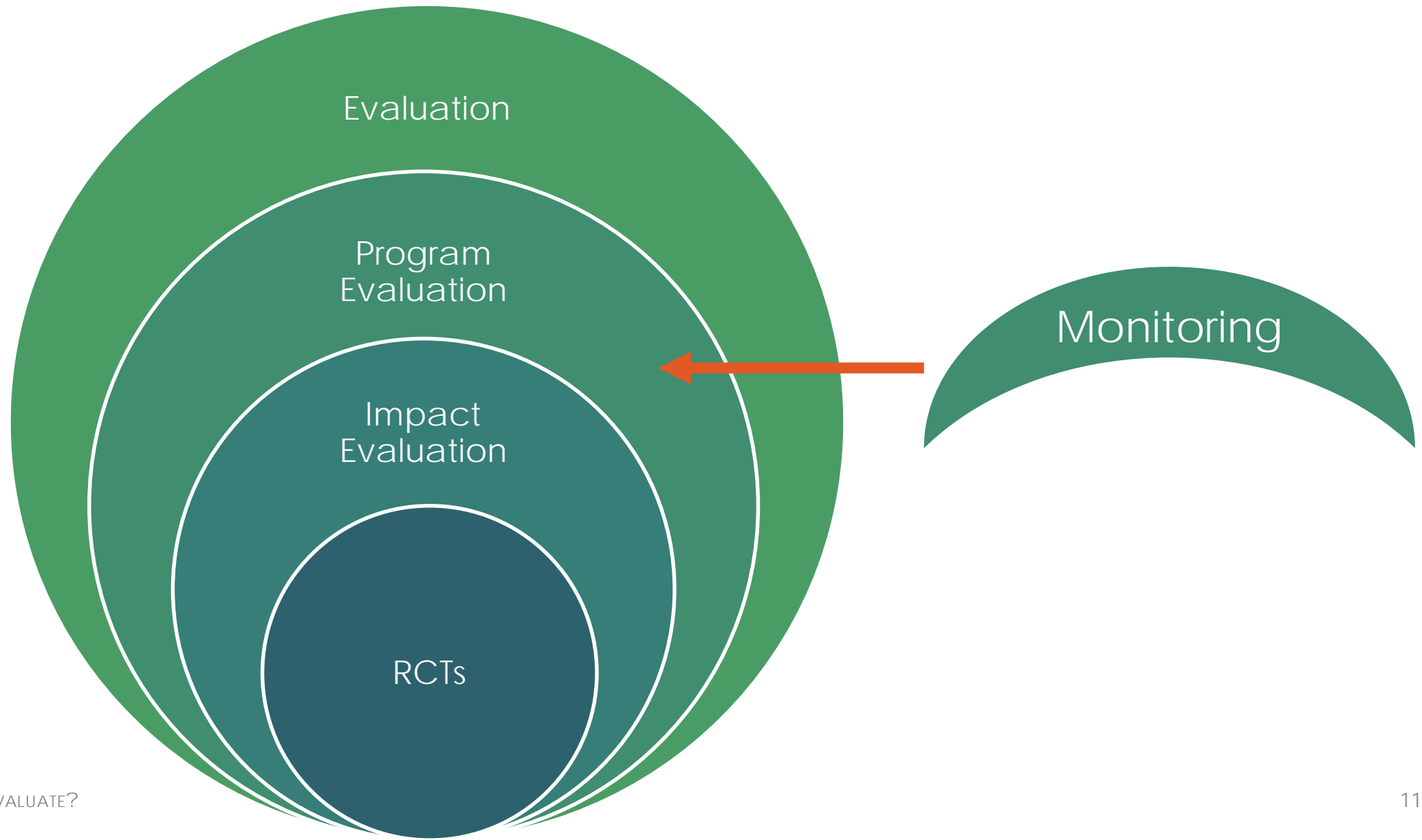
D. Implementation capacity

E. Evidence

What's the difference between: Monitoring and Evaluation

- A. Nothing. They are different words to describe the same activity.
- B. Monitoring tracks the process. Evaluation determines the impact.
- C. Monitoring is for small programs. Evaluation is for big programs.
- D. Don't know.

What is evaluation?



What types of questions can you answer?

- Evaluations of all kinds can be thought to answer three types of questions :
 - Descriptive questions
 - Normative questions
 - Cause and effect questions
- Impact Evaluation can answer cause and effect questions.

Types of Impact Evaluations

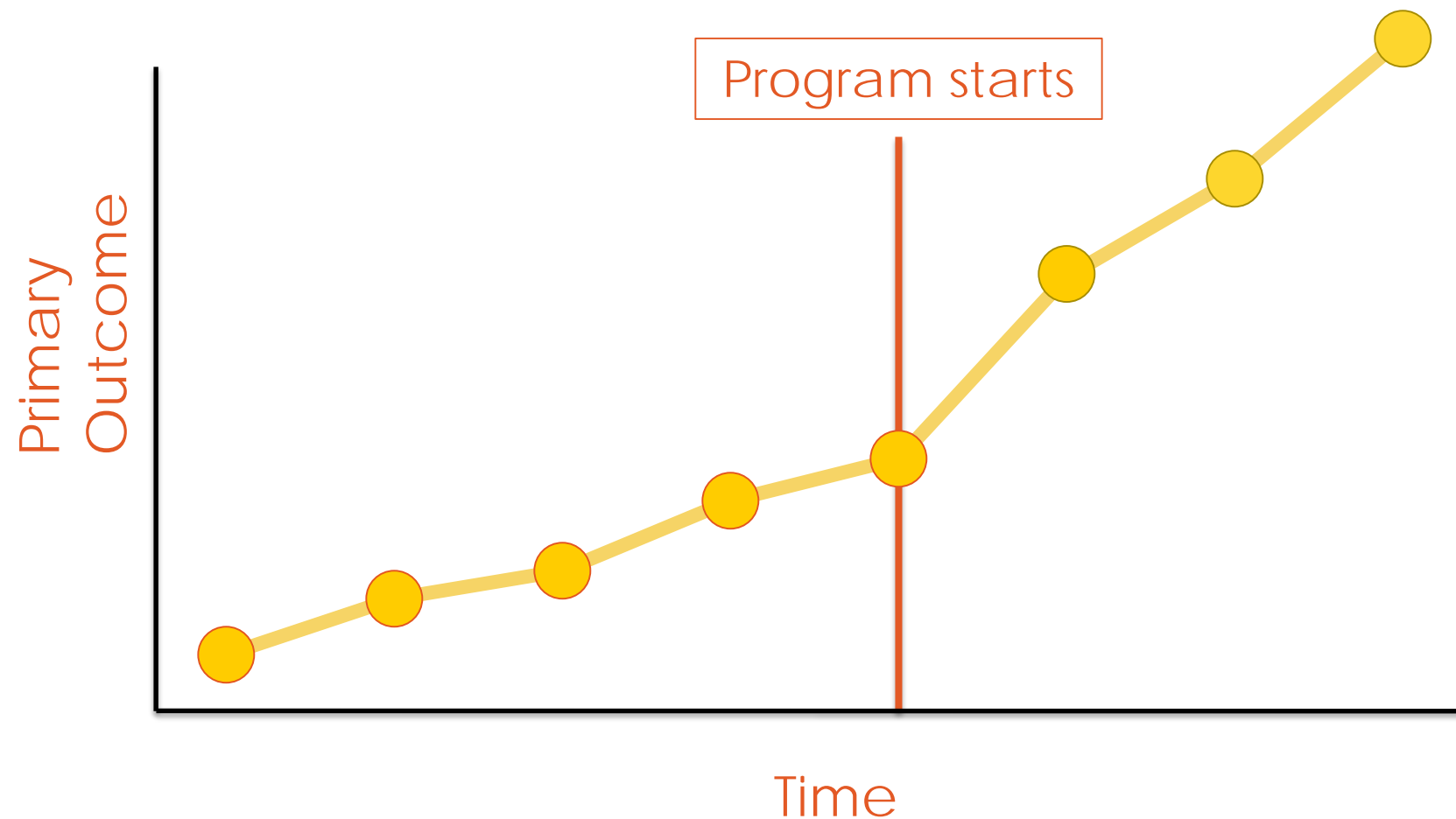
- Non-experimental methods include:
 - Pre-post
 - Difference in difference
 - Matching
 - Instrumental Variables
 - Regression Discontinuity
- These methods rely on being able to “mimic” the counterfactual under certain assumptions
- Problem: Assumptions are not testable

Why randomize?

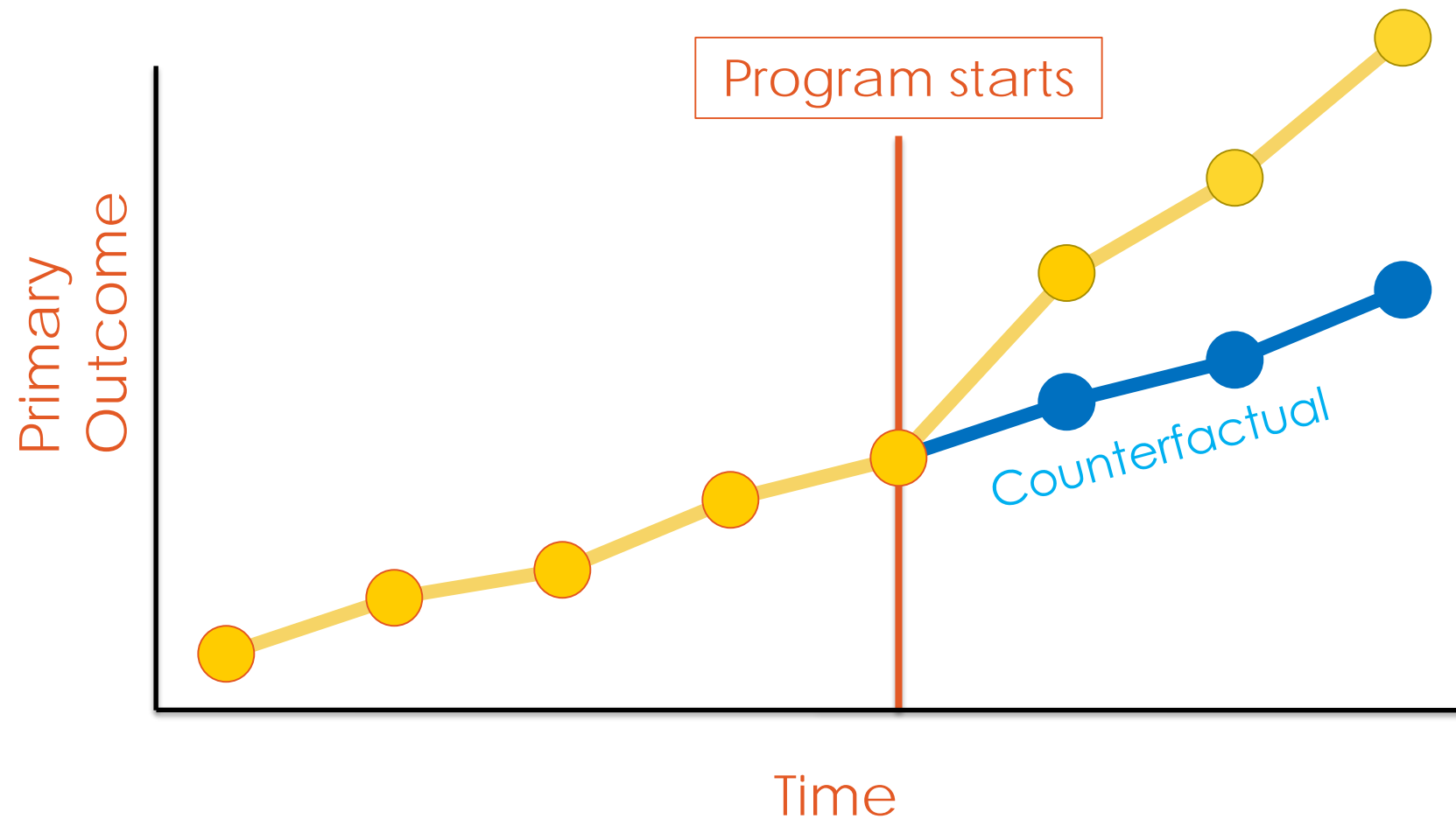
NERICA in Sierra Leone

- Problem: Adoption of high-yielding crop varieties has been low
- Potential solution: Offer subsidies and trainings to increase take-up and yield
- What levels of subsidies are most effective? Does agronomic training help increase yields?

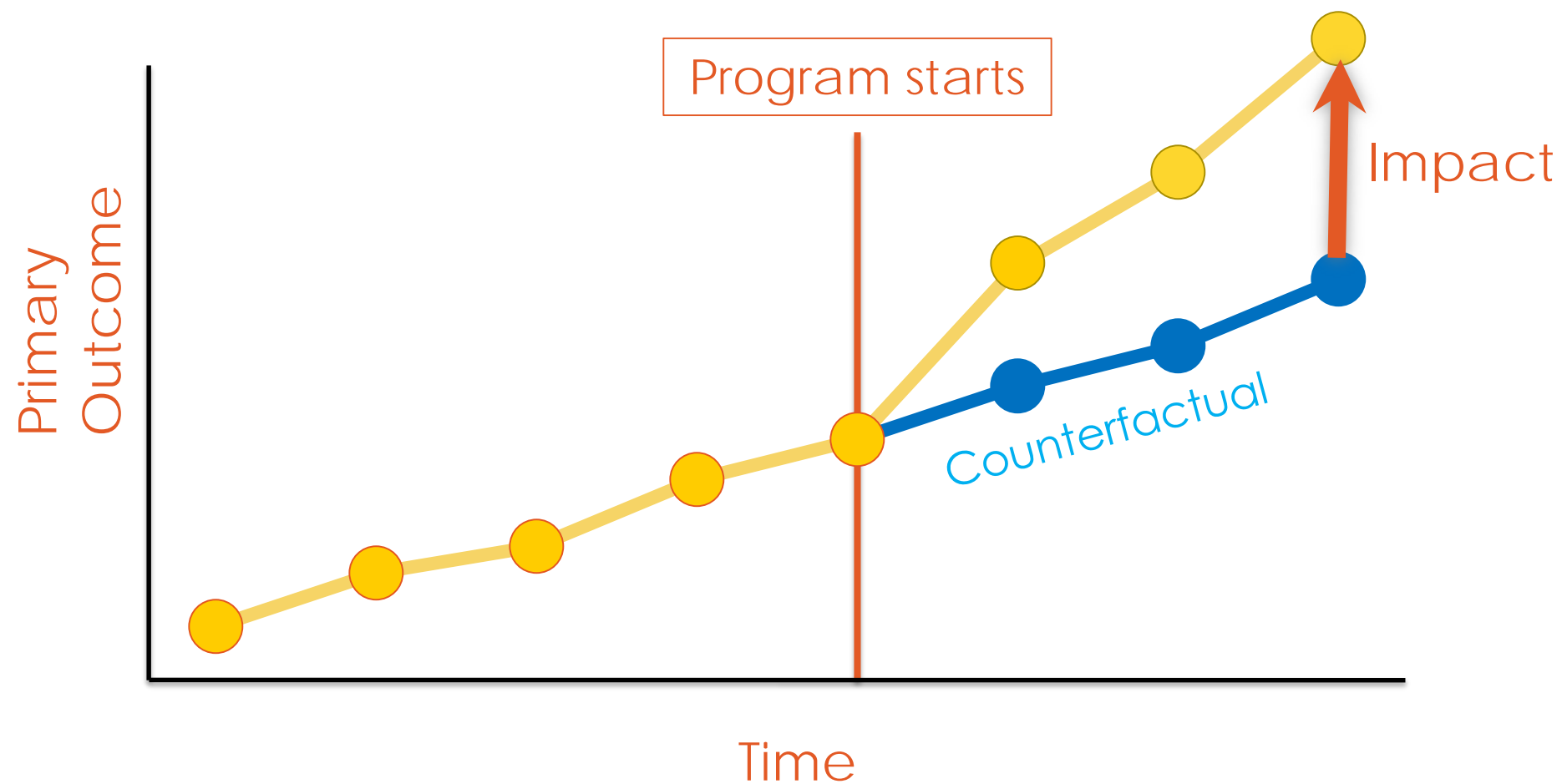
Impact: What is it?



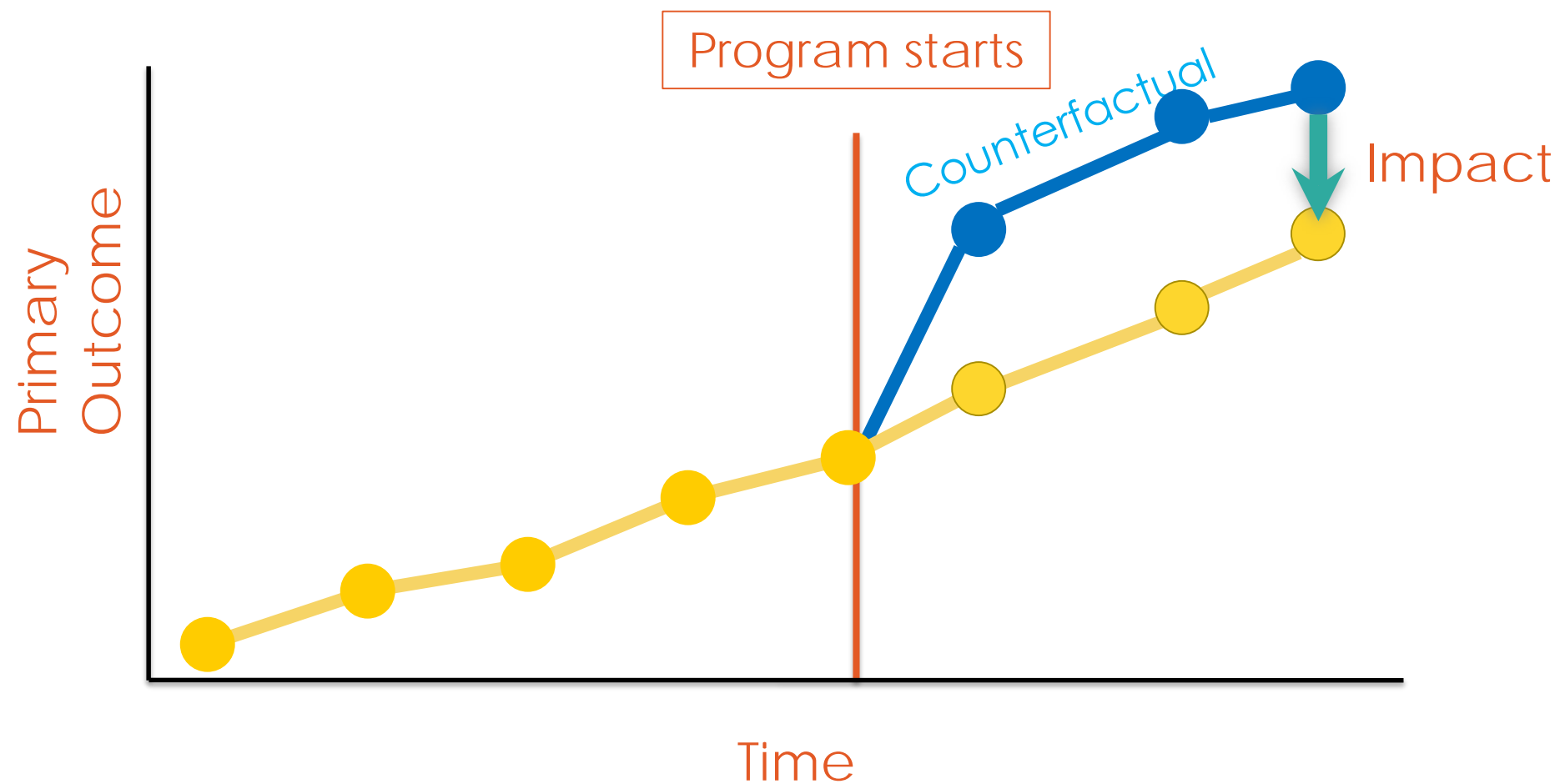
Impact: What is it?



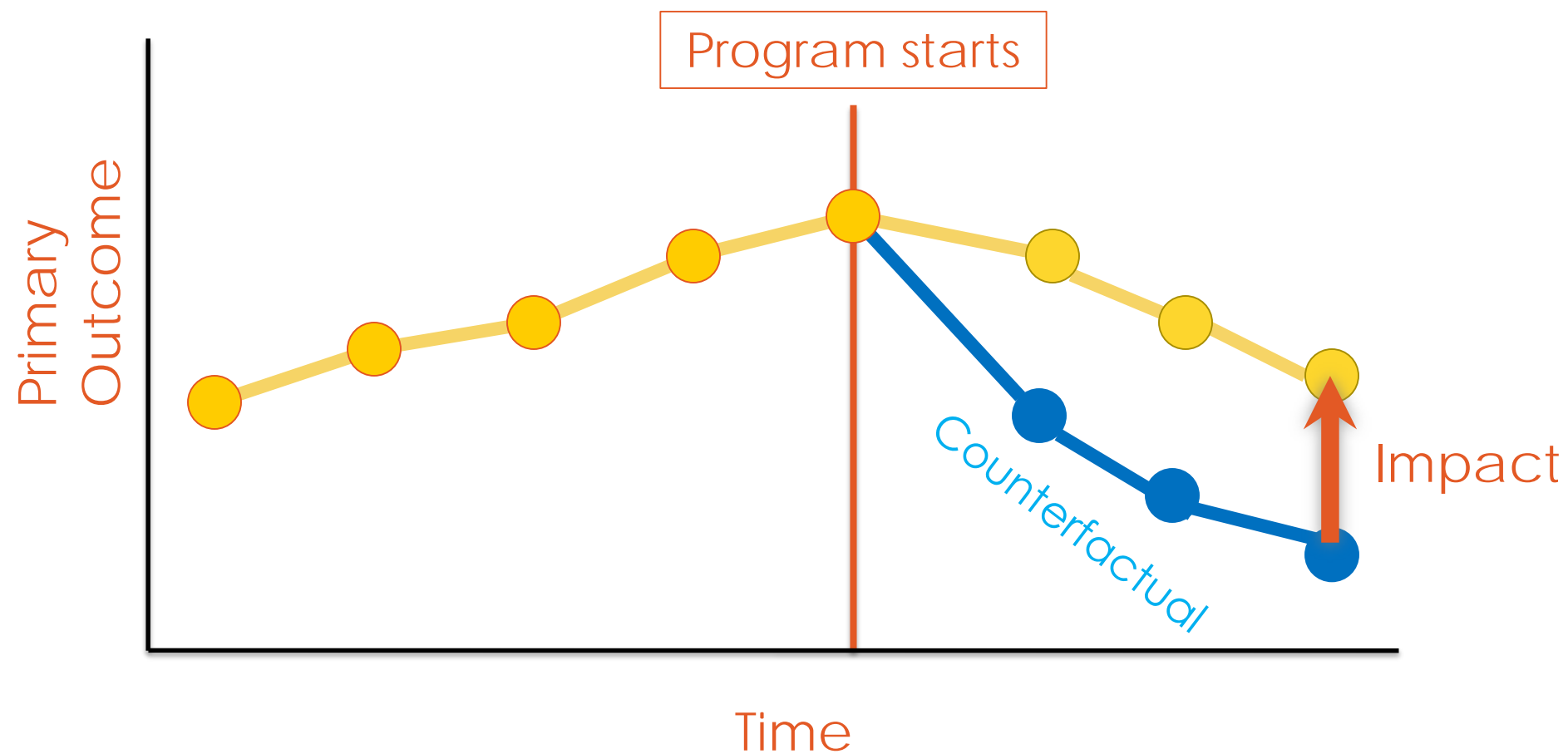
Impact: What is it?



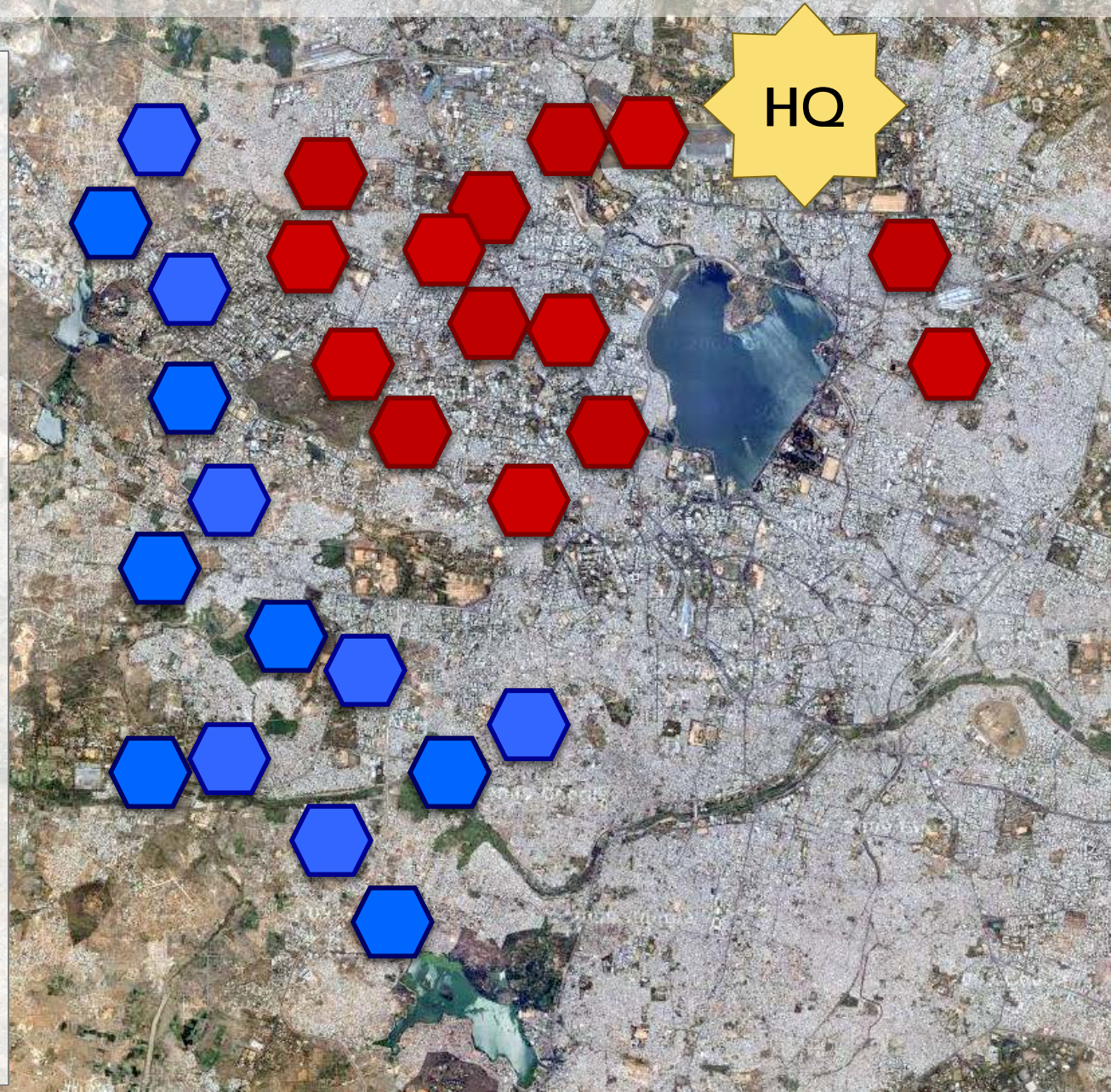
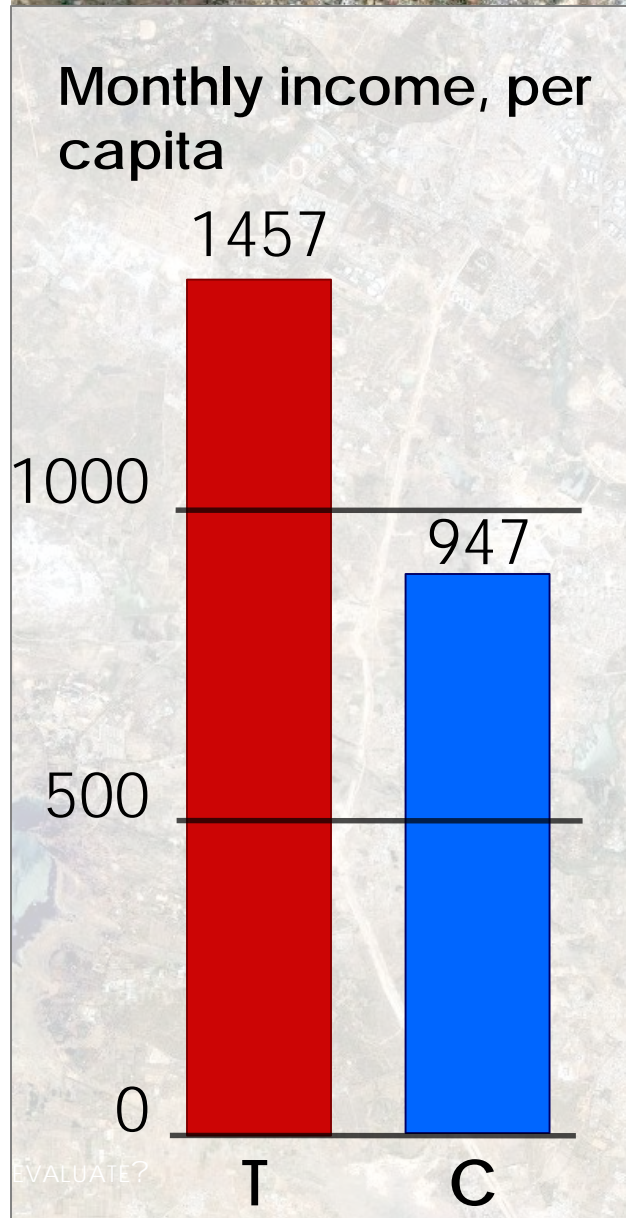
Impact: What is it?



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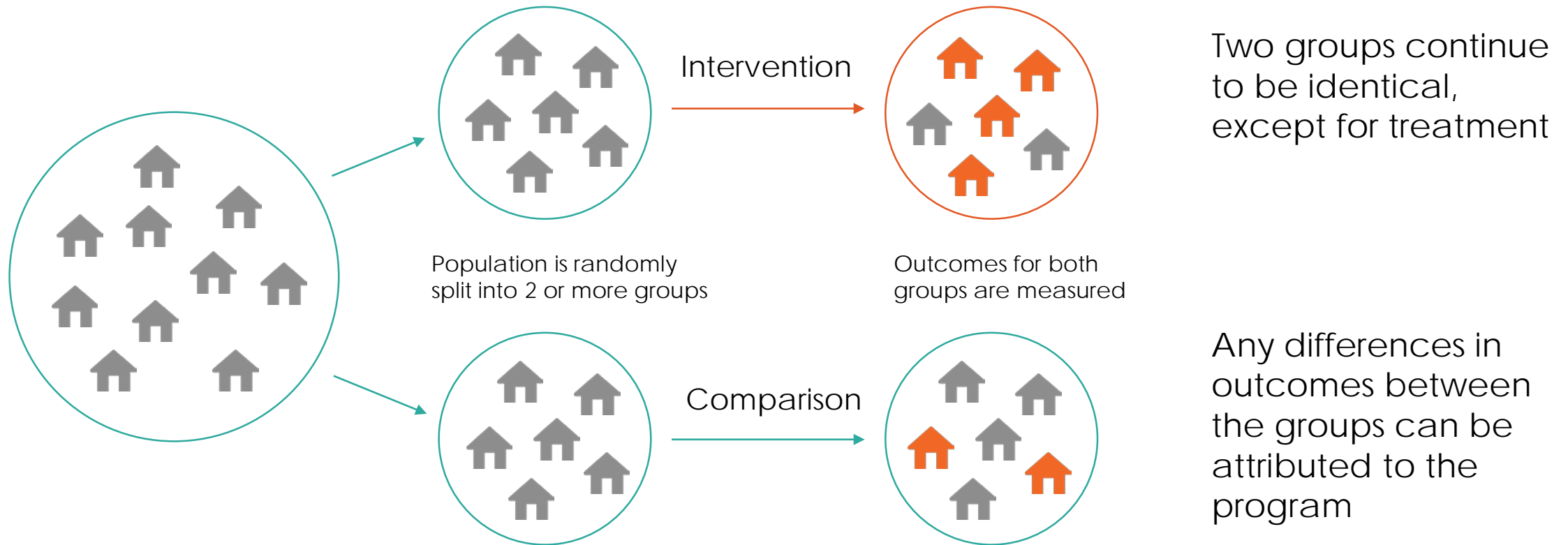


Non-random assignment

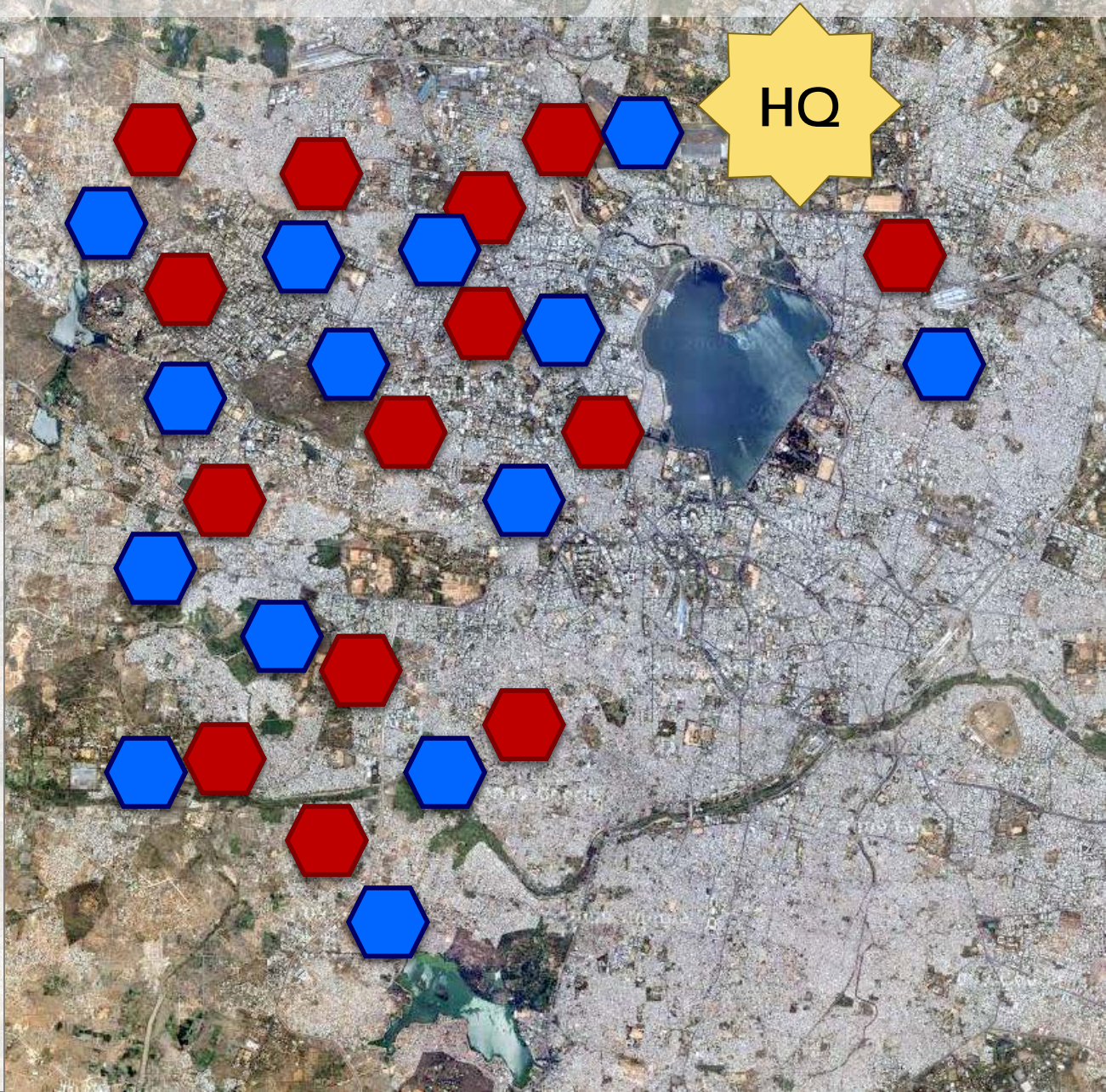
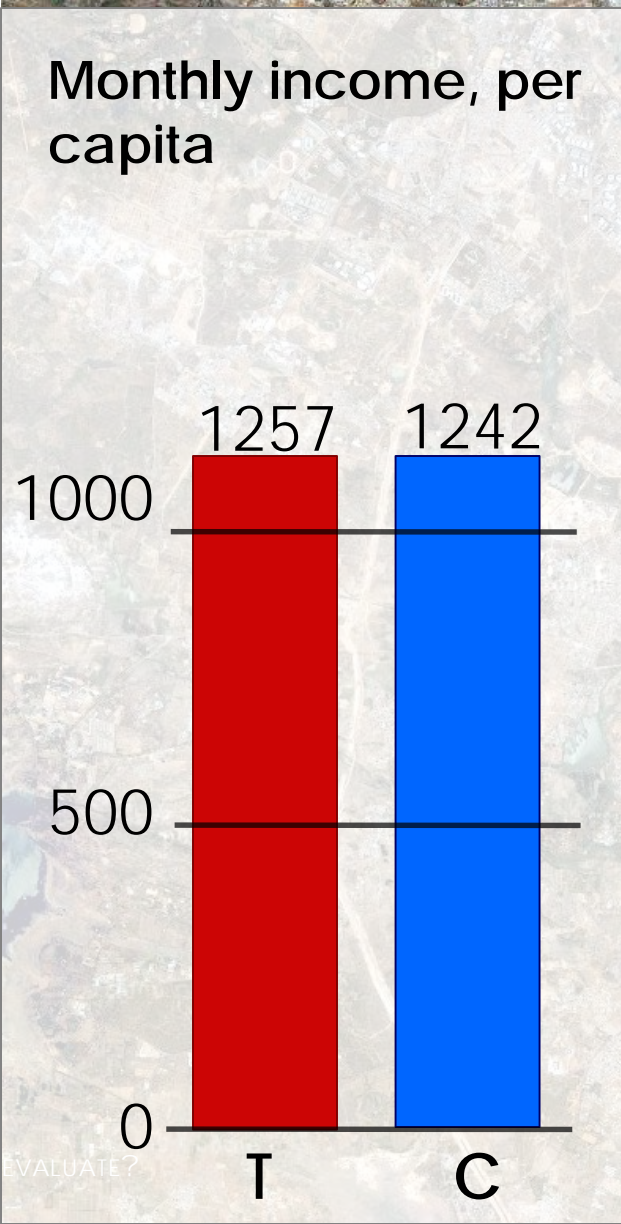


Randomized evaluations provide a highly rigorous estimate of program impact

Before the program starts, eligible individuals are randomly assigned to two or more groups so that they are statistically identical before the program.



Random assignment



Randomized Evaluation Example

NERICA in Sierra Leone

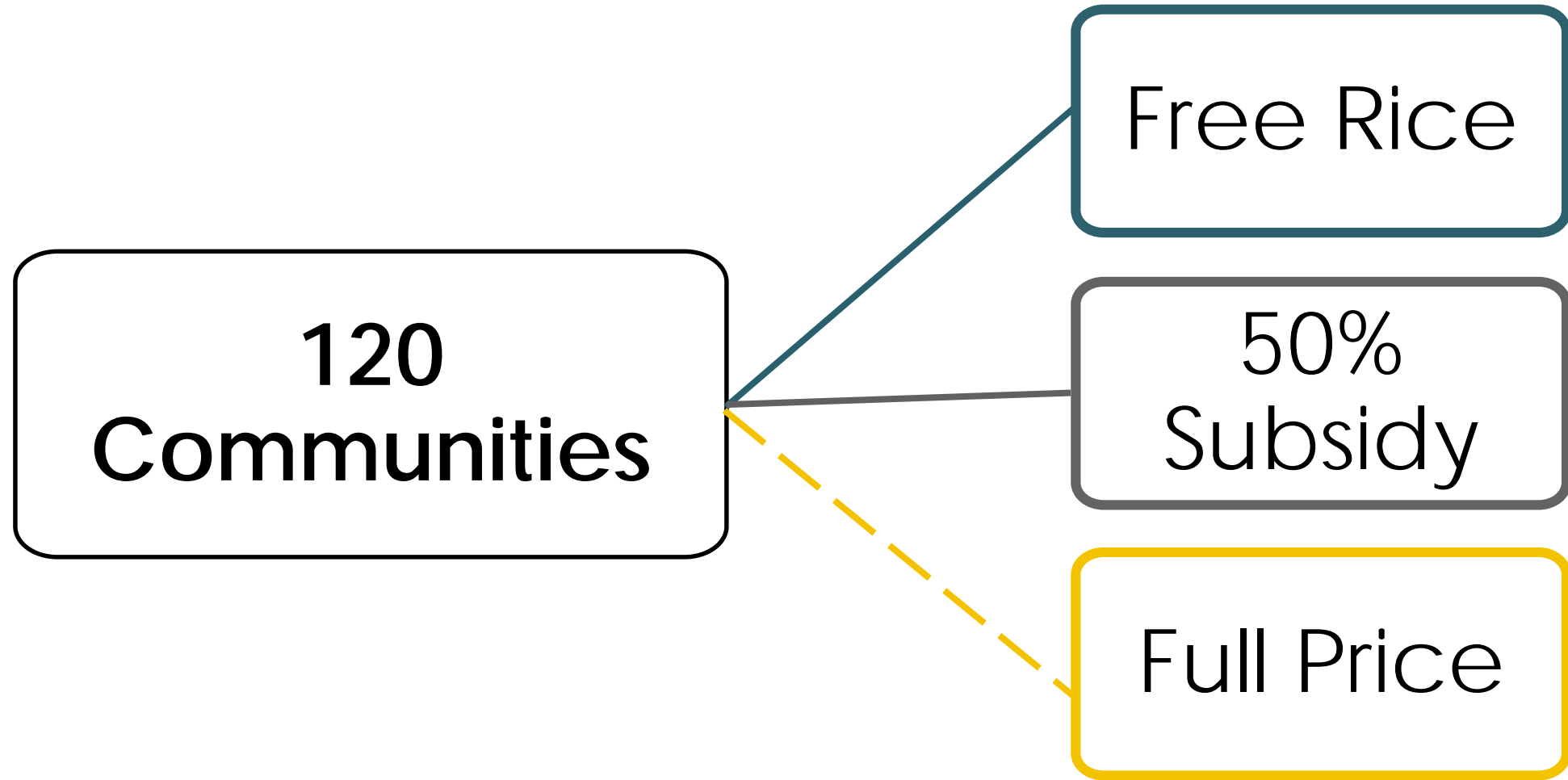


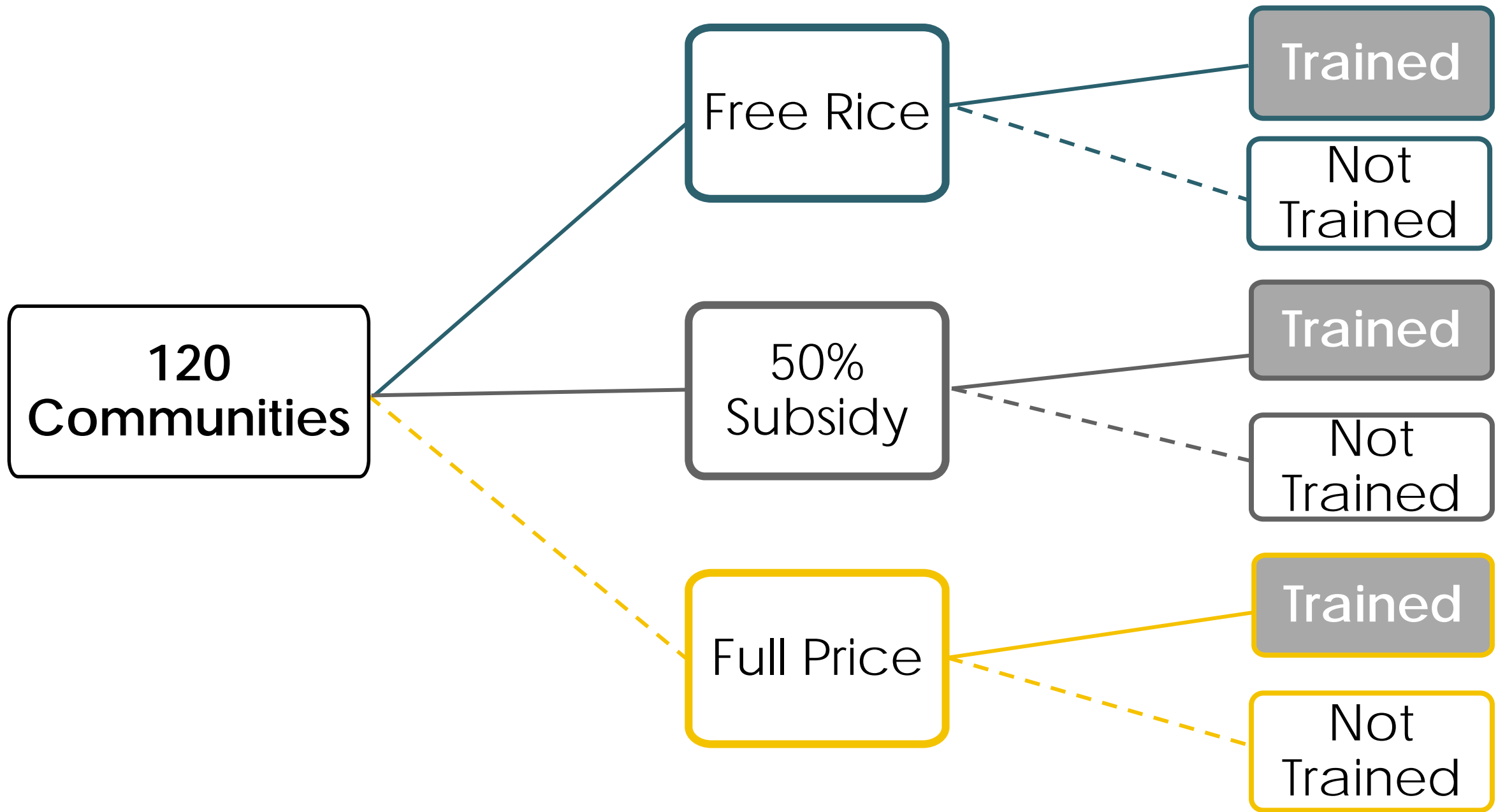
NERICA in Sierra Leone

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- **What levels of subsidies are most effective?**
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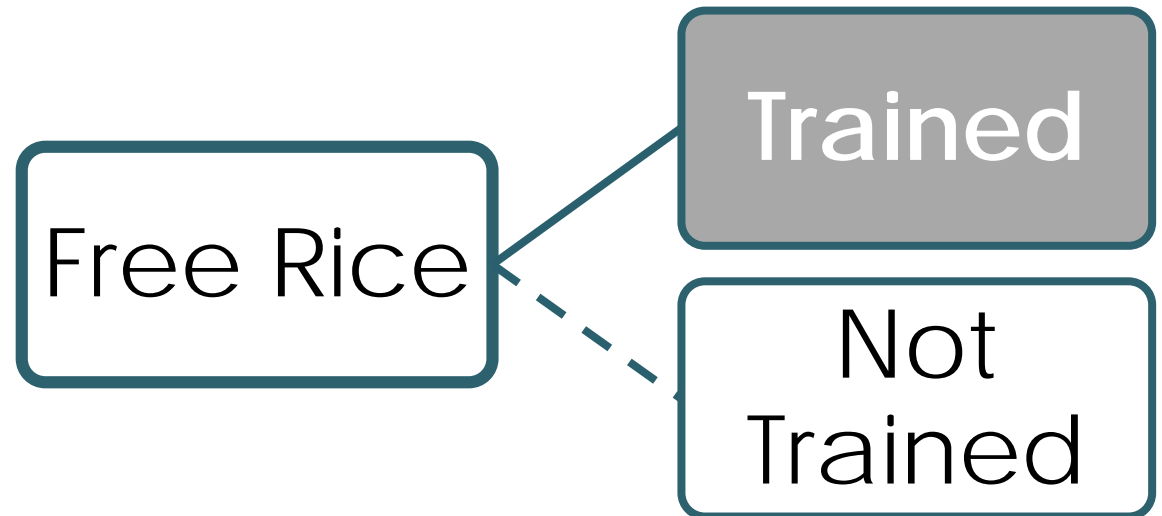
**120
Communities**





Yields only increased with training

- Yields increased by 15 percent for trained farmers but decreased for those without training
- Randomized design disentangled intervention components
 - Demonstrated yield increases when cultivated properly
 - Revealed cost to ignoring extension

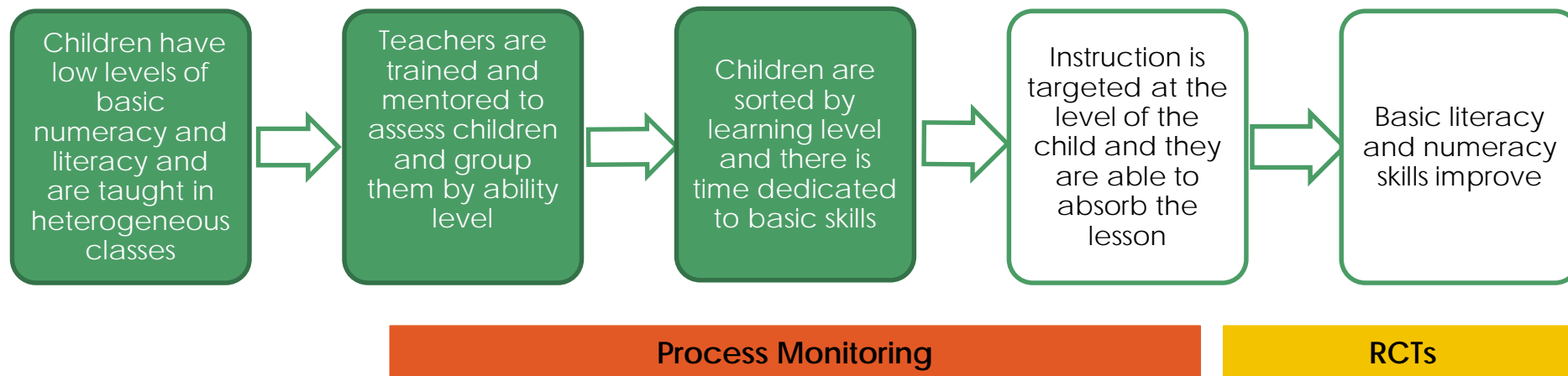


How to use randomized evaluations in
policy decisions?



Theory of Change

- Process monitoring determines if a program is running in the way it is supposed to run
- Impact evaluations determines if a program creates a change in an outcome(s)



Producing Globally Informed and Locally Grounded Programmes



Synthesize and package evidence from randomised evaluations in a way that is helpful when thinking through implementation details.



Scope context and work with local stakeholders to create a programme that maintain effectiveness, while working within the country's constraints.



Monitor that the programme is working in the way that it was designed to.